



## MBI School Recognition Application Process, 2018-2019 School Year

### **“Gold” Level**

Site Name \_\_\_\_\_

Location \_\_\_\_\_

Administrator \_\_\_\_\_

Email \_\_\_\_\_

Site Facilitator \_\_\_\_\_

Email \_\_\_\_\_

Application Completed by \_\_\_\_\_

Email \_\_\_\_\_

MBI Consultant \_\_\_\_\_

Date Submitted \_\_\_\_\_

**Directions:** **PLEASE use only JPG or PNG for photos. No PDF photos.**

1. Submit this application and any additional required documents to your consultant by **April 26, 2019**.
2. Submit the narrative (see below) and a **maximum of 5 pictures** to your consultant by **April 26, 2019**.
3. **Note** – This is a digital application only. **Please do not print and scan this document.**

### **Gold Level Recognition Application**

#### **“Gold” Level Definition:**

Sustaining school-wide foundation of MBI and Effective Classroom Practices and successfully implementing Tier II interventions with integrity

#### **“Gold” Level Requirements:**

**TFI** (Tiered Fidelity Inventory) data to **indicate progress** in school-wide MBI implementation:

- Tier 1 Score **2017-2018** (must be  $\geq 70\%$ ) \_\_\_\_\_
- Tier 2 Score **2017-2018** (must be  $\geq 70\%$ ): \_\_\_\_\_

- Tier 1 Score **2018-2019** (must be  $\geq 70\%$ ): \_\_\_\_\_
- Tier 2 Score **2018-2019** (must be  $\geq 70\%$ ): \_\_\_\_\_

**SAS** (Self-Assessment Survey): - % of Certified staff taking survey: (must be  $\geq 80\%$ ) \_\_\_\_\_ - **“School-wide in place”** Score: (must be  $\geq 70\%$ ) \_\_\_\_\_  
- **“Non-Classroom in place”** Score: (must be  $\geq 70\%$ ) \_\_\_\_\_ - **“Classroom in place”** Score: (must be  $\geq 70\%$ ) \_\_\_\_\_

**School Climate Survey:** (e.g., Student Voice, PBIS SSS) **Name:** \_\_\_\_\_ **Focus Groups Completed** \_\_\_/\_\_\_/\_\_\_

**Data Collection Tool:** (e.g., SWIS) **Name?** \_\_\_\_\_

**Action Plan:** Copy of your current MBI Annual **Action Plan** was submitted to your consultant on \_\_\_\_/\_\_\_\_/\_\_\_\_

**2017-2018 and 2018-2019** outcome data (ODR/BIR) to **indicate progress** in the implementation of the school-wide MBI

process (e.g., multi-year **graph** from Data Collection System) was **submitted to your consultant on** \_\_\_\_/\_\_\_\_/\_\_\_\_

**CSAT** (Classroom Self-Assessment Tool and Summary for Improvement):

- Date at least 80% of staff completed the **CSAT** \_\_\_\_/\_\_\_\_/\_\_\_\_ (Consultant may request documentation.)

### **The Recognition Awards Ceremony will take place during the week of Summer Institute**

**Directions for narrative and photo submissions:** **PLEASE use only JPG or PNG for photos. No PDF photos.**

1. Write a narrative (**maximum 75 words – please DO count them**) that showcases a success attributable to your MBI process. (See word box below)
2. Send a **maximum of 5** JPG or PNG photos (**no PDF files**) that showcase your school and (if possible) illustrate the success highlighted in the narrative
3. Estimated **number of people attending** Summer Institute needing reserved seating for the award ceremony: \_\_\_\_\_ **← Please Do Not Skip This One!**

Write your narrative below (**max 75 words**):

Please Be Sure To Count Your Words

#### **Example 1**

Happy High School is located in Savvy, Montana. We are a 9-12 school with an enrollment of 1200 students. We want to showcase a service learning project which is a result of our involvement in the MBI process. These photos show our students/staff members at a community-wide picnic sponsored by the MBI Youth Days team. The picnic was funded by community businesses and staffed by Youth Day volunteers and staff members. (75 word limit)

#### **Example 2**

Life is Good Middle School is located in Otter Creek, Montana. We are a 6-8 school with an enrollment of 53 students. We want to showcase our expectations posters, which are a result of our involvement in MBI. These photos show students creating the posters in art class and students and staff hanging them throughout the school and community businesses. The posters were funded by community businesses and serve as a reminder of expected behaviors. (75 word limit)

**Example 3**

Little Sprouts Head Start is located in Lone Tree, Montana. We are a Pre-K school with an enrollment of 116 students. We want to showcase Parent Appreciation Night, which is a result of our involvement in the MBI process. These photos show our students serving tacos and providing entertainment after the dinner. Students were taught expected behaviors for greeting their parents, serving the food, and cleaning up after the event. Great Fun!! (75 word limit)

*For office use only*

***Consultants: Complete the information in this box and upload this form and the photos to Google. Do not upload the supporting documents.***

**To be ordered:** (check all needed)     Banner     Bronze Sticker     Silver Sticker     Gold Sticker     Platinum Sticker

**Level Recognized** \_\_\_\_\_    **Consultant Signature** \_\_\_\_\_    **Date** \_\_\_/\_\_\_/\_\_\_

**Comments:**